EL CAMINO COLLEGE
COURSE OUTLINE OF RECORD – Approved

Course Acronym:	EDEV
Course Number:	10
Descriptive Title:	English Grammar for Deaf and Hard-of-Hearing Students
Division:	Library and Learning Resources
Department:	Educational Development
Course Disciplines:	Special Education
Catalog Description:	This course introduces deaf and hard-of-hearing students to the basic principles of grammar, sentence structure, and vocabulary. Students will develop clear, concise sentences and write short paragraphs. Note: This course is taught in American Sign Language and designed for students who are Deaf and Hard-of-Hearing.
Prerequisite:	None
Co-requisite:	None
Recommended Preparation:	Educational Development 140 and English 1 or eligibility for English 1A or qualification by appropriate assessment
Course Length:	Full Term
Hours Lecture (per week):	2
Hours Laboratory (per week):	1
Outside Study Hours:	4
Total Course Hours:	54
Course Units:	2
Grading Method:	Pass/No Pass only
Credit Status:	Credit, non degree applicable
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education: ECC	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	
Term:	

Other:	
Student Learning Outcomes:	**S SLO #1 Sentence Parts** Student will identify subject and predicate in a sentence and demonstrate understanding of sentence parts and types. **SLO #2 Adjectives** Student will write simple sentences using description words (adjectives). **SLO #3 Tenses** Student will write simple sentences in past, present, and future tenses.
Course Objectives:	1. Correct grammar errors in the following areas: subject/verb agreement, fragments, word order, irregular verbs, prepositions, consistent verb tense, pronoun usage, and adverbs. 2. Combine structurally accurate sentences into a cohesive paragraph by developing a topic sentence and implementing pre-writing strategies. 3. Identify the denotations and connotations of new vocabulary words in context, and use these words in a conceptually accurate signed sentence.
Major Topics:	**I. Introduction (2 hours, lecture)** 1. Course expectation 2. Overview of the ECC English courses needed for graduation/transfer purposes 3. Resources & campus supports available at ECC for reading/writing **II. Grammar (5 hours, lecture)** 1. Subject and verb 2. Regular and irregular verbs 3. Subject-verb agreement 4. Pronoun agreement and reference 5. Adjectives and adverbs **III. Grammar (4 hours, lab)** A. Subject and verb B. Regular and irregular verbs C. Subject-verb agreement D. Pronoun agreement and reference E. Adjectives and adverbs **IV. Sentence Structure (5 hours, lecture)** 1. Transitions 2. Sentence fragments 3. Comparing signed sentence structure to written English word order **V. Sentence Structure (4 hours, lab)** A. Transitions B. Sentence fragments C. Comparing signed sentence structure to written English word order **VI. Punctuation and Sentence Mechanics (4 hours, lecture)**

	1. Commas, colon, apostrophe, quotation marks, end punctuation 2. Abbreviations, numbering, spelling, capital letters, etc.

VII. Punctuation and Sentence Mechanics (2 hours, lab)
   A. Commas, colon, apostrophe, quotation marks, end punctuation
   B. Abbreviations, numbering, spelling, capital letters, etc.

VIII. Writing Skills (8 hours, lecture)
   1. Importance and dangers of plagiarism
   2. Pre-writing strategies: discussing, brainstorming, listing, clustering, outlining, etc.
   3. Writing a topic sentence
   4. Developing a paragraph (including supporting details)
   5. Responding to individual, peer, and group feedback

IX. Writing Skills (5 hours, lab)
   A. Pre-writing strategies: discussing, brainstorming, listing, clustering, outlining, etc.
   B. Writing a topic sentence
   C. Developing a paragraph (including supporting details)
   D. Response to individual, peer, and group feedback

X. Vocabulary (8 hours, lecture)
   1. Using words in context
   2. Understanding idioms
   3. Selecting appropriate signs to represent English words

XI. Vocabulary (2 hours, lab)
   A. Using words in context
   B. Understanding idioms
   C. Selecting appropriate signs to represent English words

XII. Peer Evaluation Techniques (4 hours, lecture)
   1. Evaluating, editing, revising, and proofreading written assignments

XIII. Peer Evaluation (1 hours, lab)
   A. Evaluating, editing, revising, and proofreading written assignments

Total Lecture Hours:	54
Total Laboratory Hours:	18
Total Hours:	72
Primary Method of Evaluation:	1) Substantial writing assignments
Typical Assignment Using Primary Method of Evaluation:	Using a dictionary or a thesaurus, write a simple sentence to make appropriate meaning and usage of a new word(s).

Critical Thinking Assignment 1:	Use a thesaurus to find similar words for an adjective and write a sentence with each word while remaining on the same item. Example: A big table, A huge table, A monstrous table, etc.
Critical Thinking Assignment 2:	With a provided list of items, and a situation ("Your boat is sinking! And there is a desert island nearby. You can swim there, but you can only take one bag with you. Choose four items to help you survive on the island."). Name the four items and write sentences, explaining why you chose each one.
Other Evaluation Methods:	Multiple Choice, Performance Exams, Term or Other Papers, True/False, Written Homework, Class Performance
Instructional Methods:	Demonstration, Discussion, Group Activities, Lab, Lecture, Multimedia presentations
If other:	
Work Outside of Class:	Answer questions, Problem solving activity, Required reading, Skill practice, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Textbooks:	English for Everyone: English Grammar Guide. DK. Annotated edition, Dec 2016, ISBN-13: 978-1465451545 English for Everyone: Vocabulary Builder. DK. Illustrated edition, Jan 2018, ISBN-13: 978-1465464835
Alternative Textbooks:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	
Requisite and Matching skill(s): Bold	

the requisite skill. List the corresponding course objective under each skill(s).	
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Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Deborah Weir
Date:	12/12/1983
Original Board Approval Date:	
Last Reviewed and/or Revised by:	Jaymie Collette
Date:	04/18/2021
Last Board Approval Date:	06/21/2021